

**ACADEMIC REGULATIONS  
COURSE STRUCTURE AND  
DETAILED SYLLABUS**

**CIVIL ENGINEERING**

*For*

**M. Tech. (Structural Engineering)**  
(Two Year Full Time Programme)



**JNTU COLLEGE OF ENGINEERING HYDERABAD  
(Autonomous)**

Kukatpally, Hyderabad – 500 085, Telangana, India.

**2018**

**JNTUH COLLEGE OF ENGINEERING HYDERABAD**  
**M.Tech. (Structural Engineering) – Full Time w.e.f. 2018-19**

**R-18****SEMESTER I**

S. No.	Course Code	Course Title	L	T	P	Credits
1	Core 1	Advanced Structural Analysis	3	0	0	3
2	Core 2	Theory of Elasticity	3	0	0	3
3	Program Elective-1	1.Theory of Thin Plates & Shells 2. Theory and Applications of Cement Composites 3.Theory of Structural Stability	3	0	0	3
4	Program Elective-2	1.Numerical Methods in Structural Engineering 2.Structural Health Monitoring 3.Structural Optimization	3	0	0	3
5	Core Lab -1	Numerical Analysis Lab	0	0	3	2
6	Core Lab -2	Advanced Concrete Technology Lab	0	0	3	2
7	MLC	Research Methodology and IPR	2	0	0	2
8	Audit 1	Audit Course -1	2	0	0	0
		<b>Total Credits</b>	<b>16</b>	<b>0</b>	<b>6</b>	<b>18</b>

**SEMESTER II**

S.No	Course Code	Course Title	L	T	P	Credits
1	Core 3	FEM in Structural Engineering	3	0	0	3
2	Core 4	Structural Dynamics	3	0	0	3
3	Program Elective -3	1.Advanced Steel Design 2.Design of Formwork 3.Design of High Rise Buildings 4 Design of Masonry Structures	3	0	0	3
4	Program Elective -4	1.Advanced Reinforced Concrete Design 2. Advanced Design of Foundations 3. Soil Structure Interaction 4.Design of Industrial Structures	3	0	0	3
5	Core Lab -3	Advanced Structural Engineering Lab	0	0	3	2
6	Core Lab - 4	Structural Design Lab	0	0	3	2
6	Core	Mini Project	0	0	4	2
8	Audit 2	Audit Course-2	2	0	0	0
		<b>Total Credits</b>	<b>14</b>	<b>0</b>	<b>10</b>	<b>18</b>

**R-18****SEMESTER III**

S. No.	Course Code	Course Title	L	T	P/D	Credits
1	Program Elective -5	1. Earthquake Resistance Design of Buildings 2. Design of Prestressed Concrete Structures 3. Fracture Mechanics of Concrete Structures	3	0	0	3
2	Open Elective	1. Numerical methods 2. Construction Management 3. Finite Element Methods 4. Artificial Intelligence: Techniques 5. Operation Research 6. Industrial Safety	3	0	0	3
3	Dissertation	Dissertation Phase -I	0	0	20	10
		<b>Total Credits</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>16</b>

**SEMESTER IV**

S. No.	Course Code	Course Title	L	T	P	Credits
1	Dissertation	Dissertation Phase-II	0	0	32	16
		<b>Total Credits</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>16</b>

**Total Credit for the Programme PG Credits: = 18+ 18+16+16 = 68**

**Audit Course 1 &2**

1. English for research Paper Writing
2. Disaster Management
3. Sanskrit for Technical Knowledge
4. Value Education
5. Constitution of India
6. Pedagogy Studies

**JNTUH COLLEGE OF ENGINEERING HYDERABAD****M.Tech. I Year I-Sem (Structural Engineering)**

L	T	P	C
3	0	0	3

**ADVANCED STRUCTURAL ANALYSIS****Objectives:**

To impart knowledge on the analysis of indeterminate structures like continuous beams, trusses and portal frames.

**Outcome:**

The learner will be able to analyse different indeterminate structures using Matrix methods.

**Pre requisites :** Structural Analysis I & II

**UNIT I**

Introduction to matrix methods of analysis - statical indeterminacy and kinematical indeterminacy - degree of freedom - coordinate system - structure idealization stiffness and flexibility matrices - suitability element stiffness equations - elements flexibility equations - mixed force - displacement equations - for truss element, beam element and torsional element.

Transformation of coordinates - element stiffness matrix - and load vector - local and global coordinates.

**UNIT II**

Assembly of stiffness matrix from element stiffness matrix - direct stiffness method - general procedure - banded matrix - semi bandwidth - assembly by direct stiffness matrix method.

**UNIT III**

Analysis of plane truss - continuous beams with and without settlement - plane frame including side sway single storey, single – bay and gable frame by flexibility method using system approach by flexibility methods and gable frames by Gable System Approach.

**UNIT IV**

Analysis of plane truss - continuous beams with and without settlement - plane frame including sides sway, grids and gable frames by stiffness methods, single bay – two storey, two bay single – storey.

**UNIT V.** Special analysis procedures - static condensation and sub structuring - initial and thermal stresses.

**REFERENCES**

1. Matrix Analysis of Frames structures by William Weaver J.R and James M.Gere, CBS publications.
2. Advanced Structural Analysis by Ashok.K.Jain, New Channel Brothers.
3. Matrix method of S.A by Pandit & Gupta
4. Matrix Structural Analysis by Madhu B. Kanchi.
5. Matrix Methods of Structural Analysis by J.Meek.
6. Structural Analysis by Ghali and Neyveli.
7. Structural Analysis by Devdas Menon, Narosa Publishing Housing Pvt Ltd.

**JNTUH COLLEGE OF ENGINEERING HYDERABAD****M.Tech. I Year I-Sem (Structural Engineering)**

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3 0 0 3

**THEORY OF ELASTICITY****Objectives:**

To impart knowledge on the basic concepts of theory of elasticity, and solve the Structural Engineering problems.

**Course outcomes:**

The learner will be able to solve problems of elasticity and plasticity and be able to apply numerical methods to solve continuum problems.

**Prerequisites:** Strength of Materials I & II

**UNIT-I**

Introduction: Elasticity - notation for forces and stress - components of stresses - components of strain - Hooks law. Plane stress and plane strain analysis - differential equations of equilibrium 2D & 3D - boundary conditions – Strain Displacement Relations - compatibility equations – stress tensor and strain tensor.

**UNIT II**

Two dimensional problems in rectangular coordinates - solution by polynomials - Saint-Venants principle - determination of displacements - bending of simple beams stress function – Simply Supported and Cantilever Beams.

**UNIT III**

Two dimensional problems in polar coordinates - stress distribution symmetrical about an axis - pure bending of curved bars - strain components in polar coordinates - displacements for symmetrical stress distributions Edge Dislocation - general solution of two-dimensional problem in polar coordinates - application to Plates with Circular Holes – Rotating Disk. Bending of Prismatic Bars: Stress function - bending of cantilever - circular cross section - elliptical cross section - rectangular cross section.

**UNIT IV**

Analysis of stress and strain in three dimensions - principal stress - stress ellipsoid - director surface - determination of principal stresses Stress Invariants - max shear stresses - Homogeneous deformation - principal axes of strain-rotation. General Theorems: Differential equations of equilibrium - conditions of compatibility - determination of displacement - equations of equilibrium in terms of displacements - principle of super position - uniqueness of solution - the reciprocal theorem Strain Energy.

**UNIT V**

Torsion of Circular Shafts - Torsion of Straight Prismatic Bars – Saint Venants Method - torsion of prismatic bars - bars with elliptical cross sections - membrane analogy - torsion of a bar of narrow rectangular bars - torsion of shafts, tubes, bars etc.

**References .**

1. Theory of Elasticity by Timoshenko, McGrawhill Publications
2. Theory of Elasticity by Y.C.Fung.
3. Theory of Elasticity by Gurucharan Singh.

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**M.Tech. I Year I-Sem (Structural Engineering)**

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**THEORY OF THIN PLATES & SHELLS**  
**(Program Elective – 1)**

**Objectives:**

To impart knowledge on the behavior and design of shells and Folded plates.

**Outcomes:**

The learner will be able to analyse and design the shells and folded plates.

**Prerequisites :** Theory of Elasticity, Structural Analysis

**UNIT I**

**Introduction:** Space Curves, Surfaces, Shell Co-ordinates, Strain Displacement Relations, Assumptions in Shell Theory, Displacement Field Approximations, Stress Resultants, Equation of Equilibrium using Principle of Virtual Work, Boundary Conditions.

**UNIT II**

**Small Deflection Theory of Thin Rectangular Plates :** Assumptions – Derivation of governing differential equation for thin plates – Boundary conditions – simply supported plate under sinusoidal load – Navier solution – Application to different cases – Levy’s solution for various boundary conditions subjected to different loadings like uniform and hydrostatic pressure.

**UNIT III**

**Circular Plates:** Differential Equation for symmetrical bending of Laterally loaded circular Plates – Uniformly loaded circular plates – circular plate concentrically loaded – circular plate loaded at center

**UNIT IV**

Shells – functional behaviour – examples – structural behaviour of shells classification of shells – Definitions – various methods of analysis of shells – merits and demerits of each method – 2D. Membrane equation.

Equations of equilibrium: Derivation of stress resultants – cylindrical shells – Flugges simulations equations.

**UNIT V**

Introduction to the shells of Double curvatures: Geometry, analysis and design of elliptic paraboloid, conoid and hyperbolic parabolic shapes, inverted umbrella type.

Axi- Symmetrical shells: General equation - Analysis and axi-symmetrical by membrane theory. Application to spherical shell and hyperboloid of revolution cooling towers.

**REFERENCES:**

1. Theory of Plates & Shells –Stephen, P.Timoshenko, S.Woinowsky-Krieger – Tata MC Graw Hill Edition
2. Analysis and design of concrete shell roofs By G.S.Ramaswami. CBS publications.
3. Design of concrete shell roofs By Billington – Tata MC Graw Hill, New York
4. Shell Analysis By N.K.Bairagi. Khanna Publishers, New Delhi.
5. Design of Shells and Folded Plates by P.C. Varghese, PHI Learning Pvt. Ltd
6. Design of concrete shell roofs By Chaterjee. Oxford and IBH.,

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M.Tech. I Year I-Sem (Structural Engineering)

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**THEORY AND APPLICATIONS OF CEMENT COMPOSITES**  
(Program Elective – 1)

**Course Outcomes:** At the end of the course, students will be able to

1. Formulate constitutive behaviour of composite materials – Ferrocement, SIFCON and Fibre Reinforced Concrete - by understanding their strain- stress behaviour.
2. Classify the materials as per orthotropic and anisotropic behaviour.
3. Estimate strain constants using theories applicable to composite materials.
4. Analyse and design structural elements made of cement composites.

**UNIT – I**

**Introduction:** Classification and Characteristics of Composite Materials- Basic Terminology, Advantages. Stress-Strain Relations- Orthotropic and Anisotropic Materials, Engineering Constants for Orthotropic Materials, Restrictions on Elastic Constants, Plane Stress Problem, Biaxial Strength, Theories for an Orthotropic Lamina.

**UNIT – II**

**Mechanical Behaviour:** Mechanics of Materials Approach to Stiffness- Determination of Relations between Elastic Constants, Elasticity Approach to Stiffness- Bounding Techniques of Elasticity, Exact Solutions - Elasticity Solutions with Continuity, Halpin, Tsai Equations, Comparison of approaches to Stiffness.

**UNIT – III**

**Cement Composites:** Types of Cement Composites, Terminology, Constituent Materials And their Properties, Construction Techniques for Fibre Reinforced Concrete – Ferro cement, SIFCON, Polymer Concretes, Preparation of Reinforcement, Casting and Curing.

**UNIT – IV**

**Mechanical Properties of Cement Composites:** Behavior of Ferrocement, Fiber Reinforced Concrete in Tension, Compression, Flexure, Shear, Fatigue and Impact, Durability and Corrosion.

**UNIT – V**

**Application of Cement Composites:** FRC and Ferrocement- Housing, Water Storage, Boats and Miscellaneous Structures. Composite Materials- Orthotropic and Anisotropic behaviour, Constitutive relationship, Elastic Constants.

**Analysis and Design of Cement Composite Structural Elements –** Ferro cement, SIFCON and Fibre Reinforced Concrete.

**Reference Books:**

1. Mechanics of Composite Materials, Jones R. M., 2<sup>nd</sup> Ed., Taylor and Francis, BSP Books, 1998.
2. Ferrocement – Theory and Applications, Pama R. P., IFIC, 1980.
3. New Concrete Materials, Swamy R.N., 1<sup>st</sup> Ed., Blackie, Academic and Professional, Chapman &
4. Hall, 1983.

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**M.Tech. I Year I-Sem (Structural Engineering)**

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**THEORY OF STRUCTURAL STABILITY  
(Program Elective – 1)**

**Course Outcomes:** At the end of the course, students will be able to

1. Determine stability of columns and frames
2. Determine stability of beams and plates
3. Use stability criteria and concepts for analyzing discrete and continuous systems,

**UNIT – I**

**Criteria for Design of Structures:** Stability, Strength, and Stiffness, Classical Concept of Stability of Discrete and Continuous Systems, Linear and nonlinear behavior.

**UNIT – II**

**Stability of Columns:** Axial and Flexural Buckling, Lateral Bracing of Columns, Combined Axial, Flexural and Torsion Buckling.

**UNIT – III**

**Stability of Frames:** Member Buckling versus Global Buckling, Slenderness Ratio of Frame Members.

**UNIT – IV**

**Stability of Beams:** lateral torsion buckling.

**Stability of Plates:** axial flexural buckling, shear flexural buckling, buckling under combined loads.

**UNIT – V**

**Introduction to Inelastic Buckling** and Dynamic Stability.

**Reference Books:**

1. Theory of elastic stability, Timoshenko and Gere, Tata Mc Graw Hill, 1981
2. Principles of Structural Stability Theory, Alexander Chajes, Prentice Hall, New Jersey.
3. Structural Stability of columns and plates, Iyengar, N. G. R., Eastern west press Pvt. Ltd.
4. Strength of Metal Structures, Bleich F. Bucking, Tata McGraw Hill, New York.



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**M.Tech. I Year I-Sem (Structural Engineering)**

**L T P C**  
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**NUMERICAL METHODS IN STRUCTURAL ENGINEERING**  
**(Program Elective – 2)**

**Objectives:**

To impart knowledge about various methods of analysing linear equations and understand the different mathematical techniques.

**Outcome:**

The learner will be able to apply various mathematical techniques to Structural engineering problems.

**Prerequisites :** Mathematics I & II

**UNIT I:**

Solutions of linear equations: Direct method – Cramer’s rule, Gauss – Elimination method- Gauss – Jordan elimination – Triangulation (LU Decomposition) method – Iterative methods Jacobi – Iteration method – Gauss – Siedel iteration, Successive over –relaxation method. Eigen values and eigen vectors: Jacobi method for symmetric matrices- Given’s method for symmetric matrices-Householder’s method for symmetric matrices-Rutishauser method of arbitrary matrices – Power method.

**UNIT II:**

Interpolation: Linear Interpolation\_ - Higher order Interpolation\_ - Lagrange Interpolation\_– Interpolating polynomials using finites differences- Hermite Interpolation\_ -piece-wise and spline Interpolation\_

**UNIT III**

Finite Difference and their Applications: Introduction- Differentiation formulas by Interpolating parabolas – Backward and forward and central differences- Derivation of Differentiation formulas using Taylor series- Boundary conditions- Beam deflection – Solution of characteristic value problems- Richardson’s extrapolation- Use of unevenly spaced pivotal points- Integration formulae by interpolating parabolas- Numerical solution to spatial differential equations – Application to Simply Supported Beams, Columns & rectangular Plates.

**UNIT IV.**

Numerical Differentiation: Difference methods based on undetermined coefficients- optimum choice of step length– Partial differentiation.

Numerical Integration: Method based on interpolation-method based on undetermined coefficient – Gauss – Lagrange interpolation method- Radaua integration method- composite integration method – Double integration using Trapezoidal and Simpson’s method – New Marks Method and Application to Beams – Calculations of Slopes & Deflections.

**UNIT V**

Ordinary Differential Equation: Euler’s method – Backward Euler method – Mid point method – single step method, Taylor’s series method- Boundary value problems.

**References:**

1. Numerical Methods For Scientific and Engineering Computations. M.K.Jain-S.R.K.Iyengar – R.K.Jain Willey Eastern Limited. New Age International (p) Ltd., Publishers, Reprint 2004,ISBN:81-224-1461-3 56789101112.
2. Numerical Methods for Engineering Problems by N. Krishna Raju and K.U. Muthu, M.C. Millan Publishers, New Delhi
3. Numerical Methods for Engineers Stevan C.Chopra, Raymond P.Canal Mc. Graw Hill Book Company. April 2009
4. C Language and Numerical methods by C.Xavier – New Age International Publisher. Reprint March 2012 ISBN:978-81-224-1174-4.
5. Computer based numerical analysis by Dr. M.Shanta Kumar, Khanna Book publishers New Delhi.

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**M.Tech. I Year I-Sem (Structural Engineering)**

**L T P C**  
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**STRUCTURAL HEALTH MONITORING**  
**(Program Elective –2)**

**Course Outcomes:** At the end of the course, students will be able to

1. Diagnosis the distress in the structure understanding the causes and factors.
2. Assess the health of structure using static field methods.
3. Assess the health of structure using dynamic field tests.
4. Suggest repairs and rehabilitation measures of the structure

**UNIT – I**

**Structural Health:** Factors affecting Health of Structures, Causes of Distress, Regular Maintenance.

**UNIT – II**

**Structural Health Monitoring:** Concepts, Various Measures, Structural Safety in Alteration.

**Structural Audit:** Assessment of Health of Structure, Collapse and Investigation, Investigation Management, SHM Procedures.

**UNIT – III**

**Static Field Testing:** Types of Static Tests, Simulation and Loading Methods, sensor systems and hardware requirements, Static Response Measurement.

**UNIT – IV**

**Dynamic Field Testing:** Types of Dynamic Field Test, Stress History Data, Dynamic Response Methods, Hardware for Remote Data Acquisition Systems, Remote Structural Health Monitoring.

**UNIT – V**

**Introduction to Repairs and Rehabilitations of Structures :** Case Studies (Site Visits), piezo–electric materials and other smart materials, electro–mechanical impedance (EMI) technique, adaptations of EMI technique.

**Reference Books:**

1. Structural Health Monitoring, Daniel Balageas, Claus\_Peter Fritzen, Alfredo Güemes, John Wiley and Sons, 2006
2. Health Monitoring of Structural Materials and Components\_Methods with Applications,
3. Douglas E Adams, John Wiley and Sons, 2007.
4. Structural Health Monitoring and Intelligent Infrastructure, Vol1, J. P. Ou, H. Li and Z. D. Duan, Taylor and Francis Group, London, UK, 2006.
5. Structural Health Monitoring with Wafer Active Sensors, Victor Giurgutiu, Academic Press Inc,2007.

**JNTUH COLLEGE OF ENGINEERING HYDERABAD****M.Tech. I Year I-Sem (Structural Engineering)****L T P C**  
**3 0 0 3****STRUCTURAL OPTIMIZATION**  
**(Program Elective –2)****Course Outcomes:** At the end of the course, students will be able to

1. Use Variational principle for optimization
2. Apply optimization techniques to structural steel and concrete members.
3. Design using frequency constraint.

**UNIT –I****Introduction :** Simultaneous Failure Mode and Design, Classical External Problems.**UNIT –II****Calculus** of Variation: Variational Principles with Constraints,**UNIT –III****Linear Programming,** Integer Programming, Nonlinear Programming, Dynamic Programming,**UNIT –IV****Geometric Programming and Stochastic Programming.****UNIT –V****Applications:** Structural Steel and Concrete Members, Trusses and Frames.**Design:** Frequency Constraint, Design of Layouts.**Reference Books:**

1. Elements of Structural Optimization, Haftka, Raphael T., Gürdal, Zafer, Springer.
2. Variational methods for Structural optimization, Cherkaev Andrej, Springer

**JNTUH COLLEGE OF ENGINEERING HYDERABAD****M.Tech. I Year I-Sem (Structural Engineering)****L T P C**  
**0 0 3 2****NUMERICAL ANALYSIS LAB****Course Outcomes:** At the end of the course, students will be able to

1. Find Roots of non-linear equations by Bisection method and Newton's method.
2. Do curve fitting by least square approximations
3. Solve the system of Linear Equations using Gauss - Elimination/ Gauss - Seidal Iteration/ Gauss - Jordan Method
4. To Integrate Numerically Using Trapezoidal and Simpson's Rules
5. To Find Numerical Solution of Ordinary Differential Equations by Euler's Method, Runge- Kutta Method.

**Syllabus Contents:**

1. Find the Roots of Non-Linear Equation Using Bisection Method.
2. Find the Roots of Non-Linear Equation Using Newton's Method.
3. Curve Fitting by Least Square Approximations.
4. Solve the System of Linear Equations Using Gauss - Elimination Method.
5. Solve the System of Linear Equations Using Gauss - Seidal Iteration Method.
6. Solve the System of Linear Equations Using Gauss - Jordan Method.
7. Integrate numerically using Trapezoidal Rule.
8. Integrate numerically using Simpson's Rules.
9. Numerical Solution of Ordinary Differential Equations By Euler's Method.
10. Numerical Solution of Ordinary Differential Equations By Runge- Kutta Method.
11. Practice with MAT lab

**12. JNTUH COLLEGE OF ENGINEERING HYDERABAD****M.Tech. I Year I-Sem (Structural Engineering)**

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**ADVANCED CONCRETE TECHNOLOGY LAB****Course Outcomes:** At the end of the course, students will be able to

1. Design high grade concrete and study the parameters affecting its performance.
2. Conduct Non Destructive Tests on existing concrete structures.
3. Apply engineering principles to understand behavior of structural/ elements.

**List of Experiments/Assignments:**

1. Study of stress-strain curve of high strength concrete, Correlation between cube strength, cylinder strength, split tensile strength and modulus of rupture.
2. Effect of cyclic loading on steel.
3. Non-Destructive testing of existing concrete members.
4. Behavior of Beams under flexure, Shear and Torsion.
5. Fresh properties of self-compacting concrete.

**Reference Books:**

1. Properties of Concrete, Neville A. M., 5th Edition, Prentice Hall, 2012.
2. Concrete Technology, Shetty M. S., S. Chand and Co., 2006.
3. Concrete Technology by A.R. Santhakumar, Oxford University Press.

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2	0	0	2

**RESEARCH METHODOLOGY AND IPR****Course Outcomes:**

At the end of this course, students will be able to

1. Understand research problem formulation.
2. Analyze research related information
3. Follow research ethics
4. Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
5. Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasize the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
6. Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

**UNIT –I :** Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem.

Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

**UNIT - II:** Effective literature studies approaches, analysis

Plagiarism, Research ethics,

**UNIT - III:** Effective technical writing, how to write report, Paper

Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

**UNIT - IV:** Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

**UNIT - V:** Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications.

**UNIT - VI:** New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

**References:**

1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"

2. Wayne Goddard and Stuart Melville, “Research Methodology: An Introduction”
3. Ranjit Kumar, 2nd Edition, “Research Methodology: A Step by Step Guide for beginners”
4. Halbert, “Resisting Intellectual Property”, Taylor & Francis Ltd ,2007.
5. Mayall , “Industrial Design”, McGraw Hill, 1992.
6. Niebel , “Product Design”, McGraw Hill, 1974.
7. Asimov , “Introduction to Design”, Prentice Hall, 1962.
8. Robert P. Merges, Peter S. Menell, Mark A. Lemley, “ Intellectual Property in New Technological Age”, 2016.
9. T. Ramappa, “Intellectual Property Rights Under WTO”, S. Chand, 2008



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**M.Tech. I Year II-Sem (Structural Engineering)**

**L T P C**  
**3 0 0 3**

**FEM IN STRUCTURAL ENGINEERING**

**Course Outcomes:** At the end of the course, students will be able to

1. Use Finite Element Method for structural analysis.
2. Execute the Finite Element Program/ Software.
3. Solve continuum problems using finite element analysis.

**UNIT - I**

**Introduction:** History and Applications. Spring and Bar Elements, Minimum Potential Energy Principle, Direct Stiffness Method, Nodal Equilibrium equations, Assembly of Global Stiffness Matrix, Element Strain and Stress.

**UNIT –II**

**Beam Elements:** Flexure Element, Element Stiffness Matrix, Element Load Vector.

**Method of Weighted Residuals:** Galerkin Finite Element Method, Application to Structural Elements, Interpolation Functions, Compatibility and Completeness Requirements, Polynomial Forms, Applications.

**UNIT –III**

**Types:** Triangular Elements, Rectangular Elements, Three-Dimensional Elements, Isoparametric Formulation, Axi-Symmetric Elements, Numerical Integration, Gaussian Quadrature.

**UNIT-IV**

**Application to Solid Mechanics:** Plane Stress, CST Element, Plane Strain Rectangular Element, Isoparametric Formulation of the Plane Quadrilateral Element, Axi- Symmetric Stress Analysis, Strain and Stress Computations.

**UNIT-V**

**Computer Implementation** of FEM procedure, Pre-Processing, Solution, Post-Processing, Use of Commercial FEA Software.

**Reference Books:**

1. C.S. Krishna Murthy Finites Element Method. MC Graw-Hill Publishers.
2. Finite Element Analysis, Seshu P., Prentice-Hall of India,2005.
3. Finite Element Methods in Engineering, Belegundu A.D., Chandrupatla, T.R., Prentice Hall India, 1991.
4. Concepts and Applications of Finite Element Analysis, Cook R. D., Wiley J., New York, 1995.
5. Fundamentals of Finite Element Analysis, Hutton David, Mc-Graw Hill, 2004.
6. Finite Element Analysis, Buchanan G.R., McGraw Hill Publications, New York, 1995.
7. Finite Element Method, Zienkiewicz O.C. & Taylor R.L. Vol. I, II & III, Elsevier, 2000.

## JNTUH COLLEGE OF ENGINEERING HYDERABAD

M.Tech. I Year II-Sem (Structural Engineering)

L	T	P	C
3	0	0	3

## STRUCTURAL DYNAMICS

**Objectives:**

To impart knowledge on the fundamental of structural dynamics and their applications.

**Outcomes:** The learner will be able to understand the equation of motion, dynamics response of single and multi degree-of freedom systems.

Prerequisites : Structural Analysis I & II

**UNIT I:**

**Theory of vibrations:** Introduction - Elements of vibratory system - Degrees of Freedom - Continuous System - Lumped mass idealization - Oscillatory motion - Simple Harmonic motion - Vectorial representation of S.H.M. - Free vibrations of single degree of freedom system - undamped and damped vibrations - critical damping - Logarithmic decrement - Forced vibration of SDOF systems - Harmonic excitation - Vibration Isolation -Dynamic magnification factor – Phase angle.

**UNIT II**

**Introduction to Structural Dynamics :** Fundamental objectives of dynamic analysis -Types of prescribed loading - Methods of discretization - Formulation of equations of motion by different methods – Direct equilibration using Newton’s law of motion / D’Alembert’s principle, Principle of virtual work and Hamilton principle.

**Single Degree of Freedom Systems :** Formulation and solution of the equation of motion - Free vibration response - Response to Harmonic, Periodic, Impulsive and general dynamic loadings - Duhamel integral.

**UNIT III**

**Multi Degree of Freedom Systems :** Selection of the degrees of Freedom - Evaluation of structural property matrices - Formulation of the MDOF equations of motion -Undamped free vibrations - Solutions of Eigen value problem for natural frequencies and mode shapes - Analysis of Dynamic response – Normal co-ordinates - Uncoupled equations of motion - Orthogonal properties of normal modes - Mode superposition procedure.

**UNIT IV**

**Practical Vibration Analysis:** Introduction - Stodola method - Fundamental mode analysis - Analysis of second and higher modes - Holzer method - Basic procedure.

**Continuous Systems:** Introduction - Flexural vibrations of beams - Elementary case – Derivation of governing differential equation of motion - Analysis of undamped free vibrations of beams in flexure - Natural frequencies and mode-shapes of simple beams with different end conditions - Principles of application to continuous beams.

**UNIT V**

**Introduction to Earthquake Analysis:** Deterministic Earthquake Response: Systems on Rigid Foundations : Types of Earthquake Excitations – Lumped SDOF Elastic Systems, Translational Excitations Grrerliyed – coordinate SDOF Elastic Systems, Translational Excitations, Linear Static Method – Analysis for obtaining response of multi storeyes RC Building.

**References:**

1. Dynamics of Structures by Clough & Penzien, McGraw Hill, New York
2. Dynamics of Structures by Anil K. Chopra, Pearson Education (Singapore), Delhi.
3. Structural Dynamics by Mario Paz, C.B.S Publishers, New Delhi.
4. Theory of vibrations by W.T. Thomson CBS Publishers and Distributors.
5. Structural Dynamics by Roy. R. Craig John willy & fours.
6. I.S: 1893 (Part 1) - 2016, “Code of practice for Earthquake resistant design of Structures”

**JNTUH COLLEGE OF ENGINEERING HYDERABAD****M.Tech. I Year II-Sem (Structural Engineering)**

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**ADVANCED STEEL DESIGN****(Program Elective – 3)****Objectives:**

To impart knowledge on behavior and design of various connections, industrial and steel girders.

**Outcomes:** The learner will be able to design different steel structures.**Pre requisites :** Design of Steel Structures & Structural Analysis**UNIT-I**

**SIMPLE CONNECTIONS – RIVETED, BOLTED PINNED AND WELDED CONNECTIONS :** Riveted Connections – Bolted Connections –Load Transfer Mechanism – Failure of Bolted Joints – Specifications for Bolted Joints – Bearing – Type Connections – Tensile Strength of Plate – Strength and Efficiency of the Joint – Combined Shear and Tension – Slip-Critical connections – Prying Action – Combined Shear and Tension for Slip-Critical Connections. Design of Groove Welds - Design of Fillet Welds – Design of Intermittent Fillet Welds – Failure of Welds.

**UNIT-II**

**ECCENTRIC AND MOMENT CONNECTIONS :** Introduction – Beams – Column Connections – Connections Subjected to Eccentric Shear – Bolted Framed Connections –Bolted Seat Connections – Bolted Bracket Connections. Bolted Moment Connections – Welded Framed Connections- Welded Bracket Connections – Moment Resistant Connections.

**UNIT-III ANALYSIS AND DESIGN OF INDUSTRIAL BUILDINGS:**

Dead loads, live loads and wind loads on roofs. Design wind speed and pressure, wind pressure on roofs; wind effect on cladding and louvers; Design of angular roof truss, tubular truss, truss for a railway platform.Design of purlins for roofs, design of built up purlins, design of knee braced trusses and stanchions. Design of bracings.

**UNIT-IV DESIGN OF STEEL TRUSS GIRDER BRIDGES:**

Types of truss bridges, component parts of a truss bridge, economic Proportions of trusses, self weight of truss girders, design of bridge Compression members, tension members; wind load on truss girder Bridges; wind effect on top lateral bracing; bottom lateral bracing; portal Bracing; sway bracing Design of Lacing.

**UNIT-V Plastic Analysis and Design :**

Introduction – Plastic Theory – Plastic neutral Axis plastic moment, Elastic & Plastic Section moduli shape factors plastic Hinge – Fundamental condition conditions in plastic analysis, methods of plastic analysis – collapse load – simply supported, propped cantilever beam, fixed beams continuous beams, portal frame single bay single storey portal frame at different level subjected to vertical and horizontal loads, Method of instantaneous center gable frame – Trial and effort method – plastic moment distribution method – continuous beam, two bay-single story portal frame – Deflections and ultimate load propped cantilever beam fixed beam minimum weight design continuous beams and single bay-single storey portal frame.

**References:**

1. Limit State Design of Steel Structures S.K. Duggal Mc Graw Hill Education Private Ltd. New Delhi.
2. Design of Steel Structures. P.Dayaratnam, Publisher : S. Chand, Edition 2011-12.
3. Design Steel Structures Volume – II, Dr. Ramachandra & Vivendra Gehlot Scientific Publishers Journals Department.
4. Design of Steel Structures. P.Dayaratnam, Publisher : S. Chand, Edition 2011-12.
5. Design of Steel Structures Galyord & Gaylord, Publisher : Tata Mc Graw Hill, Education. Edition 2012.
6. Indian Standard Code – IS – 800-2007.
7. Indian Standard Code – IS – 875 – Part III - 2015

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**DESIGN OF FORM WORK**  
**(Program Elective – 3)**

**Course Outcomes:** At the end of the course, students will be able to

1. Select proper formwork, accessories and material.
2. Design the form work for Beams, Slabs, columns, Walls and Foundations.
3. Design the form work for Special Structures.
4. Understand the working of flying formwork.
5. Judge the formwork failures through case studies.

**UNIT- I**

**Introduction:** Requirements and Selection of Formwork.

**UNIT- II**

**Formwork Materials-** Timber, Plywood, Steel, Aluminium, Plastic, and Accessories. Horizontal and Vertical Formwork Supports.

**UNIT- III**

**Formwork Design:** Concepts, Formwork Systems and Design for Foundations, Walls, Columns, Slab and Beams.

**Formwork Design for Special Structures:** Shells, Domes, Folded Plates, Overhead Water Tanks, Natural Draft Cooling Tower, Bridges.

**UNIT- IV**

**Flying Formwork:** Table Form, Tunnel Form, Slip Form, Formwork for Precast Concrete, Formwork Management Issues –Pre- and Post-Award.

**UNIT- V**

**Formwork Failures :** Causes and Case studies in Formwork Failure, Formwork Issues in Multi-Story Building Construction.

**Reference Books:**

1. Formwork for Concrete Structures, Peurify, Mc Graw Hill India, 2015.
2. Concrete Technology by A.R. Santhakumar, Oxford Univ. Press
3. Formwork for Concrete Structures, Kumar NeerajJha, Tata McGraw Hill Education, 2012.
4. IS 14687: 1999, False work for Concrete Structures - Guidelines, BIS.

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**DESIGN OF HIGH RISE BUILDINGS**  
**(Program Elective – 3)**

**Course Outcomes:** At the end of the course, students will be able to

1. Analyse, design and detail Transmission/ TV tower, Mast and Trestles with different loading conditions.
2. Analyse, design and detail the RC and Steel Chimney.
3. Analyse. design and detail the tall buildings subjected to different loading conditions using relevant codes.

**UNIT- I****Design of transmission/ TV tower, Mast and trestles:** Configuration, bracing system, analysis and design for vertical transverse and longitudinal loads.**UNIT-II****Analysis and Design of RC and Steel Chimney,** Foundation design for varied soil strata.**UNIT- III****Tall Buildings:** Structural Concept, Configurations, various systems, Wind and Seismic loads, Dynamic approach, structural design considerations and IS code provisions. Firefighting design provisions.**UNIT- IV****Application** of software in analysis and design.**Reference Books:**

1. Structural Analysis and Design of Tall Buildings, Taranath B. S., Mc Graw Hill, 1988.
2. Structural Design of Multi-storeyed Buildings, Varyani U. H., 2nd Ed., SouthAsian Publishers, New Delhi, 2002.
3. Illustrated Design of Reinforced Concrete Buildings(GF+3storeyed), Shah V. L. &Karve S. R., Structures Publications, Pune, 2013.
4. Design of Multi Storeyed Buildings, Vol. 1 & 2, CPWD Publications, 1976.
5. Tall Building Structures, Smith Byran S. and Coull Alex, Wiley India. 1991.
6. High Rise Building Structures, Wolfgang Schueller, Wiley., 1971.
7. Tall Chimneys, Manohar S. N., Tata Mc Graw Hill Publishing Company, New Delhi

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**DESIGN OF MASONRY STRUCTURES  
(Program Elective – 3)**

**Course outcomes:** At the end of the course, students will be able to

1. Understand the masonry design approaches.
2. Analyse Reinforced Masonry Members.
3. Determine interactions between members.
4. Determine shear strength and ductility of Reinforced Masonry members.
5. Check the stability of walls
6. Perform elastic and Inelastic analysis of masonry walls.

**UNIT- I**

**Introduction:** Historical Perspective, Masonry Materials, Masonry Design Approaches, Overview of Load Conditions, Compression Behaviour of Masonry, Masonry Wall Configurations, Distribution of Lateral Forces.

**UNIT- II**

**Flexural Strength** of Reinforced Masonry Members: In plane and Out-of-plane Loading.

**UNIT- III**

**Interactions:** Structural Wall, Columns and Pilasters, Retaining Wall, Pier and Foundation.

**UNIT- IV**

**Shear Strength** and Ductility of Reinforced Masonry Members.

**UNIT- V**

**Prestressed Masonry** - Stability of Walls, Coupling of Masonry Walls, Openings, Columns, Beams.

**Elastic and Inelastic Analysis**, Modeling Techniques, Static Push Over Analysis and use of Capacity Design Spectra.

**Reference Books:**

1. Masonry Structures: Behavior and Design, Hamid Ahmad A. and Drysdale Robert G., 1994.
2. Design of Reinforced Masonry Structures, Narendra Taly, ICC, 2nd Edn,
3. Mechanics of Masonry Structures, Editor: Maurizio Angelillo, 2014.
4. Earthquake-resistant Design of Masonry Buildings, Toma\_evi\_Miha, Imperial College Press, 1999.

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**ADVANCED REINFORCED CONCRETE DESIGN**  
**(Program Elective – 4)**

**Objectives:**

To impart knowledge on the behavior and design on various reinforced concrete structural elements.

**Outcome:**

The learner will be able to design the reinforced concrete elements like beams, slabs and compression members.

**Prerequisites :**Design of Reinforced Concrete Structures

**UNIT I**

**Basic Design Concepts:** Behavior in flexure, Design of singly Reinforced rectangular sections, Design of Doubly Reinforced rectangular sections, Design of flanged beam sections, Design for shear – Design for Torsion, Limit state of Serviceability: Deflections of Reinforced concrete beams and slabs short term deflections and long term deflection estimation of crack width in RCC members, calculation of crack widths.

**UNIT II**

**Limit Analysis of R.C.Structures:** Rotation of a plastic hinge, Redistribution of moments, moment rotation characteristics of RC member, I.S. code provisions, applications for fixed and continuous beam. Yield line analysis for slabs: Upper bound and lower bound theorems – yield line criterion – Virtual work and equilibrium methods of analysis – For square and circular slabs with simple and continuous end conditions. Moment Curvature diagram.

**UNIT III**

**Ribbed slabs :** Analysis of the Slabs for Moment and Shears, Ultimate Moment of Resistance, Design for shear, Deflection, Arrangement of Reinforcements.

**Flat slabs:** Direct design method – Distribution of moments in column strips and middle strip-moment and shear transfer from slabs to columns – Shear in Flat slabs-Check for one way and two way shears-Introduction to Equivalent frame method. Limitations of Direct design method, Distribution of moments in column strips and middle strip sketch showing reinforcement details.

**UNIT IV**

**Design of Reinforced Concrete Deep Beams & Corbels:** Steps of Designing Deep Beams, Design by IS 456. Checking for Local Failures, Detailing of Deep Beams, Analysis of Forces in a Corbels , Design of Procedure of Corbels , Design of Nibs.

**UNIT V**

**Design of Compression Members** - Estimation of Effective Length of a Column – Code Requirements on Slenderness Limits,– Design of Short Columns Under Axial Compression – Design of Short Columns Under Compression With Uniaxial Bending – Design of Short Columns Under Axial Compression With Biaxial Bending – Design of Slender Columns sketch showing reinforcement details.

**Design of Combined Footings** - Distribution of Soil Pressure - Geometry of Two-column Combined Footing – Design Considerations in Two-Column Footings sketch showing reinforcement details.

**REFERENCE:**

1. “Reinforced Concrete Design” S. Unnikrishna Pillai & Devdas Menon; Tata Mc. Graw-Hill Publishing Company Ltd. New Delhi 2010.
2. “Advanced Reinforced Concrete” P.C. Varghese Prentice Hall of INDIA Private Ltd. 2008.
3. “Limit State Theory and Design of Reinforced Concrete” Dr. S. R. Karve and V.L Shah. Standard Publishers, PUNE 2004.
4. “Design of Reinforced Concrete Structures” by N.Subramanian, Oxford University Press.
5. Reinforced concrete structural elements – behaviour, Analysis and design by P. Purushotham, Tata Mc.Graw-Hill, 1994.
6. Design of concrete structures – Arthur H. Nilson, David Darwin, and Chorles W. Dolar, Tata Mc. Graw-Hill, 3<sup>rd</sup> Edition, 2005.
7. Reinforced Concrete design by Kennath Leet, Tata Mc. Graw-Hill International, editions, 2<sup>nd</sup> edition, 1991.
8. “Design Reinforced Concrete Foundations” P.C. Varghese Prentice Hall of INDIA Private Ltd.
9. IS 456-2000
10. SP 16
11. SP 34



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**ADVANCED DESIGN OF FOUNDATIONS  
(Program Elective – 4)**

**Course Outcomes:** At the end of the course, students will be able to

1. Decide the suitability of soil strata for different projects.
2. Design shallow foundations deciding the bearing capacity of soil.
3. Analyze and design the pile foundation.
4. Understand analysis methods for well foundation.

**UNIT- I**

**Planning of Soil Exploration** for Different Projects, Methods of Subsurface Exploration, Methods of Borings along with Various Penetration Tests.

**UNIT- II**

**Shallow Foundations**, Requirements for Satisfactory Performance of Foundations, Methods of Estimating Bearing Capacity, Settlements of Footings and Rafts, Proportioning of Foundations using Field Test Data, Pressure - Settlement Characteristics from Constitutive Laws.

**UNIT- III**

**Pile Foundations**, Methods of Estimating Load Transfer of Piles, Settlements of Pile Foundations, Pile Group Capacity and Settlement, Laterally Loaded Piles, Pile Load Tests, Analytical Estimation of Load- Settlement Behavior of Piles, Proportioning of Pile Foundations, Lateral and Uplift Capacity of Piles.

**UNIT- IV**

**Well Foundation**, IS and IRC Code Provisions, Elastic Theory and Ultimate Resistance Methods. **Tunnels** and Arching in Soils, Pressure Computations around Tunnels.

**UNIT-V**

**Open Cuts**, Sheet piling and Bracing Systems in Shallow and Deep Open Cuts in Different Soil Types. **Coffer Dams**, Various Types, Analysis and Design, Foundations under uplifting loads, Soil-structure interaction

**Reference Books:**

1. Design of foundation system, N.P. Kurian, Narosa Publishing House
2. Foundation Analysis and Design, J. E. Bowles, Tata McGraw Hill New York
3. Analysis and Design of Substructures, Sawmi Saran, Oxford and IBH Publishing Co. Pvt. Ltd, New Delhi

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**SOIL STRUCTURE INTERACTION  
(Program Elective – 4)**

**Course Outcomes:** At the end of the course, students will be able to

1. Understand soil structure interaction concept and complexities involved.
2. Evaluate soil structure interaction for different types of structure under various conditions of loading and subsoil characteristics.
3. Prepare comprehensive design oriented computer programs for interaction problems based on theory of sub grade reaction such as beams, footings, rafts etc.
4. Analyze different types of frame structure founded on stratified natural deposits with linear and non-linear stress-strain characteristics.
5. Evaluate action of group of piles considering stress-strain characteristics of real soils.

**UNIT- I**

Critical Study of Conventional Methods of Foundation Design, Nature and Complexities of Soil Structure Interaction.

**UNIT- II**

Application of Advanced Techniques of Analysis such as FEM and Finite Difference Method.

**UNIT- III**

Relaxation and Interaction for the Evaluation of Soil Structure Interaction for Different Types of Structure under various Conditions of Loading and Subsoil Characteristics.

**UNIT- IV**

Preparation of Comprehensive Design Oriented Computer Programs for Specific Problems, Interaction Problems based on Theory of Sub Grade Reaction Such as Beams, Footings, Rafts Etc.

**UNIT-V**

Analysis of Different Types of Frame Structures Founded on Stratified Natural Deposits with Linear and Non-Linear Stress-Strain Characteristics.

Determination of Pile Capacities and Negative Skin Friction, Action of Group of Piles Considering Stress-Strain Characteristics of Real Soils, Anchor Piles and Determination of Pullout Resistance.

**Reference Books:**

1. Analytical and Computer Methods in Foundation, Bowels J.E., McGraw Hill Book Co., New York, 1974.
2. Numerical Methods in Geotechnical Engineering, Desai C.S. and Christian J.T., McGraw Hill Book Co., New York.
3. Soil Structure Interaction - The real behaviour of structures, Institution of Structural Engineers.
4. Elastic Analysis of Soil Foundation Interaction, Developments in Geotechnical Engg. Vol-17, Elsevier Scientific Publishing Company.

5. Elastic Analysis of Soil-Foundation Interaction, Selvadurai A.P.S., Elsevier Scientific
6. Publishing Company.
7. Analysis & Design of substructures, Swami Saran, Oxford & IBH Publishing Co. Pvt. Ltd.
8. Design of Foundation System- Principles & Practices, Kurian N. P., Narosa Publishing

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**DESIGN OF INDUSTRIAL STRUCTURES**  
**(Program Elective – 4)**

**Objectives:**

To impart knowledge about different types of industrial structures their analysis and design for different conditions as per codal provision.

**Outcomes:**

The learner will be able to plan different types of industrial structures such as cold framed members, RC bunkers, Soil, Chimneys. Cylindrical shells and design them.

**Prerequisites :**Design of Steel Structures & Structural Analysis

**UNIT 1**

Planning of Industrial Structures – types of industrial structures – different components of industrial structures – Bracings of Industrial Buildings – Design of Steel Industrial Buildings.

**UNIT 2**

Thin Walled / Cold Formed Steel Members : Definitions – Local Bucking of Thin-Elements-Post Buckling of Thin-Elements – Light Gauge Steel Columns and Compression Members – Form-Factor for Columns and Compression Members – Behaviour of Stiffened Elements Under Uniform Compression – Multiple Stiffened Compression Elements –Effective Length of Light Gauge Steel Compression Members – Light Gauge Steel Tension Members.

**UNIT 3**

RC Bunkers & Silos : Introduction – Janssen’s Theory – Airy’s Theory – Design of Square, Rectangular and Circular Bunkers ; Design of Silos.

**UNIT 4**

RC Chimneys : Introduction – Wind Pressure – Stresses in Chimney Shaft Due to Self-Weight and Wind – Stresses in Horizontal Reinforcement Due to Wind Shear – Stresses Due to Temperature Difference – Combined Effect of Self Load, Wind and Temperature – Temperature Stresses in Horizontal Reinforcement Problems.

**UNIT 5**

Design Principles of Cylindrical Shells & Design Problems.

**References:**

1. Advanced Reinforced Concrete Design, By N. Krishna Raju (CBS Publishers & Distributors) 2005
2. Design of Steel Structures, By Ram Chandra and Virendra Gehlot vol-II, 2007.
3. Design of Steel Structures, By Duggal - Tata McGraw-Hill publishers – 2010

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**ADVANCED STRUCTURAL ENGINEERING LAB**

**The objectives of this course is to make students to learn principles of design of experiments, To investigate the performance of structural elements . To evaluate the different testing methods and equipments.**

Course Outcomes: On completion of this course, students are able to

- Achieve Knowledge of design and development of experimenting skills.
- Understand the principles of design of experiments
- Design and develop analytical skills.
- Summerize the testing methods and equipments.

**List of Experiments**

1. Testing of beams for deflection, flexure and shear      **12 Hrs**
2. Experiments on Concrete, including Mix design      **12 Hrs**
3. Experiments on vibration of multi storey frame models for Natural frequency and modes. **12Hrs**
4. Use of Non destructive testing (NDT) equipments – Rebound hammer, Ultra sonic pulse velocity meter and Profometer      **12 Hrs**

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**STRUCTURAL DESIGN LAB****Course Outcomes:** At the end of the course, students will be able to

1. Design and Detail all the Structural Components of Frame Buildings.
2. Design and Detail complete Multi-Storey Frame Buildings.

**Syllabus Content:**

Design and detailed drawing of complete G+ 3 structures by individual student using latest relevant IS codes.

**List of Experiments**

1. Static and Dynamic analysis of Building structure using software (ETABS / STAADPRO) 12 Hrs
2. Design of RCC and Steel structure using software (ETABS / STAADPRO) 12 Hrs
3. Analysis of folded plates and shells using software. 12 Hrs
4. Preparation of EXCEL sheets for structural design. 12 Hrs

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**MINI PROJECT**

**Course Outcomes:** At the end of the course, the student will be able to:

1. Identify structural engineering problems reviewing available literature.
2. Study different techniques used to analyze complex structural systems.
3. Work on the solutions given and present solution by using his/her technique applying engineering principles.

**Syllabus Contents:**

Mini Project will have mid semester presentation and end semester presentation. Mid semester presentation will include identification of the problem based on the literature review on the topic referring to latest literature available.

End semester presentation should be done along with the report on identification of topic for the work and the methodology adopted involving scientific research, collection and analysis of data, determining solutions highlighting individuals' contribution.

Continuous assessment of Mini Project at Mid Sem and End Sem will be monitored by the

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**EARTHQUAKE RESISTANT DESIGN OF BUILDINGS**  
**(Program Elective – 5)**

**Objectives:**

To impart knowledge on the seismology and behavior of buildings during earthquakes.

**Outcomes :** The learner will be able to analyse and design buildings to resist seismic forces.

**Prerequisites :** Structural Dynamics, Reinforced Concrete Design

**UNIT - I**

Engineering Seismology: Earthquake phenomenon cause of earthquakes-Faults- Plate tectonics- Seismic waves- Terms associated with earthquakes-Magnitude/Intensity of an earthquake-scales-Energy released-Earthquake measuring instruments-Seismoscope, Seismograph, accelerograph-Characteristics of strong ground motions- Seismic zones of India.

Introduction-Functional planning-Continuous load path-Overall form-simplicity and symmetry-elongated shapes-stiffness and strength - Seismic design requirements-regular and irregular configurations-basic assumptions.

**UNIT - II**

Conceptual Design - Horizontal and Vertical Load Resisting Systems - System and Members for Lateral Loads and High Rise / Tall Structures.

Twisting of Buildings – Flexible Building and Rigid Building Systems.

Strength and Stiffness – Ductility – Definition – Ductility Relationships – Choice of construction Materials – Unconfined Concrete & Confined Concrete - Design Earthquake Loads – Basic Load Combinations – Permissible Stresses.

Seismic Methods of Analysis – Static Method – Equivalent Lateral Force Method. Dynamic Analysis – Response Spectrum Method.

**UNIT - III**

Introduction to Earthquake Resistant Design – Seismic Design Requirements and Methods.

RC Buildings – IS Code based Method.- Vertical Irregularities – Mass Irregularity Torsional Irregularity - Plan Configuration Problem - Design Lateral Force, Base Shear Evaluation – Lateral Distribution of Base Shear – Structural Walls Strategies and the Location of Structural Walls – Sectional Shapes – Behaviour of Unreinforced and Reinforced Masonry Walls – Behaviour of Walls Box Action and Bands – Behaviour of infill Walls - Non Structural Elements – Failure Mechanism of Nonstructural Elements – Effects of Nonstructural Elements on Structural System – Analysis – Prevention of Damage to Nonstructural Elements – Isolation of Non-Structures.

**UNIT - IV**

**Design of Shear walls:** Classification according to Behavior, Loads in Shear walls, Design of Rectangular and Flanged Shear walls, Derivation of Formula for Moment of Resistance of Rectangular Shear walls – Behaviour of Coupled Shear Walls.



**UNIT - V**

**Ductility Considerations in Earthquake Resistant Design of RC Buildings:** Introduction- Impact of Ductility- Requirements for Ductility- Assessment of Ductility- Factors affecting Ductility- Ductile detailing considerations as per IS 13920. Behavior of beams, columns and joints in RC buildings during earthquakes- Vulnerability of open ground storey and short columns during earthquake- Seismic Evaluation and Retrofitting.

Capacity Based Design: Introduction to Capacity Design, Capacity Design for Beams and Columns-Case studies.

**REFERENCES :**

1. Earthquake Resistant Design of structures – S. K. Duggal, Oxford University Press
2. Earthquake Resistant Design of structures – Pankaj Agarwal and Manish Shrikhande, Prentice Hall of India Pvt. Ltd.
3. Seismic Design of Reinforced Concrete and Masonry Building – T. Paulay and M.J.N. Priestly, John Wiley & Sons
4. Masonry and Timber structures including earthquake Resistant Design –Anand S.Arya, Nemchand & Bros
5. Earthquake –Resistant Design of Masonry Building –Miha Tomazevic, Imperial college Press.
6. Design of Reinforced Concrete Structures by N.Subramanian, Oxford University Press.
7. Earthquake Tips – Learning Earthquake Design and Construction C.V.R. Murty

**Reference Codes:**

1. IS: 1893 (Part-1) -2016. “Criteria for Earthquake Resistant – Design of structures.” B.I.S., New Delhi.
2. IS:4326-1993, “ Earthquake Resistant Design and Construction of Building”, Code of Practice B.I.S., New Delhi.
3. IS:13920-2016, “ Ductile detailing of concrete structures subjected to seismic force” – Guidelines, B.I.S., New Delhi.

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**DESIGN OF PRESTRESSED CONCRETE STRUCTURES**  
**(Program Elective – 5)**

**Course outcomes:** At the end of the course, students will be able to

1. Find out losses in the prestressed concrete. Understand the basic aspects of prestressed concrete fundamentals, including pre and post-tensioning processes.
2. Analyse prestressed concrete deck slab and beam/ girders.
3. Design prestressed concrete deck slab and beam/ girders.
4. Design of end blocks for prestressed members.

**UNIT I:**

**Design of Prestressed Concrete Sections-** Design of sections for flexure, Minimum section modulus- prestressing force- Limitation of prestress in long spans- limiting zone for the prestressing force- Design of sections for the limit state of collapse in flexure-Design of sections for axial tension.

**UNIT II:**

**Statically Indeterminate Structures:** Primary and secondary moments – methods of Analysis of secondary moments. –Analysis of continuous beams and simple portal frames (single bay and single storey)

**Composite Beams:** Different Types- Propped and Unpropped- stress distribution- Differential shrinkage- Analysis of composite beams- General design considerations.

**UNIT III:**

**Design of sections for Compression and Bending:** Load- Moment Interaction curves for prestressed concrete short columns-Design of long prestressed columns-design of prestressed concrete compression members in biaxial bending-practical design considerations-design of prestressed sections for shear and torsion.

**UNIT IV:**

**Prestressed Concrete Slabs:** Types of prestressed concrete floor slabs- design of prestressed concrete one way and two way slabs—design of prestressed concrete simple flat slabs and continuous flat slab floors.

**UNIT V:**

**Prestressed Concrete Pipes, Tanks, Poles and Piles:** Circular prestressing- Types of prestressed concrete pipes- Design of prestressed concrete pipes- analysis and design of prestressed concrete tanks-Design of prestressed concrete poles, partially prestressed pretensioned poles-advantages of prestressed concrete piles-types of prestressed concrete piles- design considerations- pile reinforcements- pile shoes-sheet piles.

**References :**

1. prestressed concrete,krishnanraju N.,Tata Mc Graw Hill,New Delhi.1981.
2. design of prestressed concrete structure,Lin T.Y.,Asia Publication house,1995.
3. prestressed concrete by k.v.muthu PHI learning Pvt.CEO
4. limited state design of prestressed concrete,Gutan Y.,Applied science publishers,1972.
5. Is:1343-2012-code of practice for prestressed concrete

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**FRACTURE MECHANICS OF CONCRETE STRUCTURES**  
**(Program Elective – 5)**

**Objectives:**

To impart knowledge on the mechanisms of failure and non linear fracture mechanics.

**Outcomes:**

The learner will be able to understand the behavior of concrete with tension and compression failure surfaces and concepts of CTOD and CMD.

**Prerequisites :** Concrete Technology Strength of Materials I & II

**UNIT I**

Fundamentals of Fracture Mechanics, Mechanisms of fracture and crack growth

**UNIT II**

Cleavage fracture, ductile fracture, fatigue cracking, Environment assisted cracking, Quasi brittle materials.

**UNIT III**

Service failure analysis, linear elastic fracture mechanics, Griffith's criteria, stress intensity factors, crack tip plastic zone, Erwin's plastic zone correction, R curves, compliance, J Integral, nonlinear analysis ,Review of concrete behaviour in tension and compression, Basic frameworks for modeling of quasibrittle materials.

**UNIT IV**

Nonlinear Fracture Mechanics – Discrete crack concept/Smearred crack concept, Size effect, Plasticity models for concrete – Associated and non-associated flow, Failure surfaces for quasibrittle materials.

**UNIT V**

Concept of CTOD and CMD, Material models, crack models, band models, models based on continuum damage mechanics

**REFERENCES:**

1. Elementary engineering fracture mechanics – David Broek – Sijthoff & Noordhoff – Alphen aan den Rijn – Netherlands
2. Fracture mechanics of concrete structures – Theory and applications – Rilem Report – Edited by L. Elfgreen – Chapman and Hall – 1989.
3. Fracture mechanics – applications to concrete – Edited by Victor, C. Li, & Z.P. Bazant – ACI SP 118.
4. Valliappan S. "Continuum Mechanics Fundamentals" (1982), Oxford IBH, N D. New Delhi.
5. Venkataraman and Patel "Structural Mechanics with introduction to Elasticity and Plasticity" – McGraw Hill, 1990.
6. Shanes – "Introduction to Solid Mechanics – II Edition, PH, 1989.

M.Tech. I Year III-Sem (Structural Engineering)

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**NUMERICAL METHODS**  
(Open Elective)

**OUTCOME:**

- Will be able to model numerically using one of the methods for various problems.
- Can apply various numerical approaches to solve complex problem with simple operations.

**UNIT- I**

**Approximations and Errors in Numerical Methods;** Solutions of Algebraic and Transcendental Equations, Bisection, False Position, Secant & Iterative Methods, Newton-Raphson, Horner's Methods; Comparison of Iterative Methods.

**UNIT- II**

**Simultaneous Linear Algebraic Equations** – methods of solution using inverse of the matrix, method of successive elimination, Iterative methods – Gauss-Siedel method, Relaxation method; Applications.

**UNIT- III**

**Matrix Inversion and Eigen value Problems** – Power, Jacobi Methods; Calculus of Finite Differences – Differences, Difference Formulae, Difference Table, Factorial Notation; Interpolation – Lagrange's, Newton's, Hermite's, Spline, Inverse Interpolation; Applications.

**UNIT- IV**

**Numerical Differentiation** – Derivatives, Maxima and Minima of a Tabulated Function; Numerical Integration – Quadrature, Romberg's, Euler-Maclaurin, Double Integration; Applications.

**UNIT- V**

**Numerical Solution of Ordinary Differential Equations** - Modified Euler's, Runge-Kutta's, Predictor-Corrector, Milne's Methods; Partial Differential Equations - Finite Difference Approximations, Elliptic, Laplace, Parabolic, Hyperbolic Equations; Applications.

**REFERENCE:**

1. Grewal, B. S. - Numerical Methods in Engineering & Science, Khanna Publishers, 1999
2. Indian culture values and professional ethics by PSR Murthy, BS Publications
3. Chapra, S. C. & Canade, R. P. - Numerical Methods for Engineers, McGraw Hill publications, 2011
4. by Joe D Hoffman, Hoffman D Hoffman, Steven Frankel, Numerical Methods For Engineers and Scientists Second Edition, 2001
5. Ethics in Engineering, Mike W.Martin & Roland Schinzinger. TMH Publishers

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M.Tech. II Year III-Sem (Structural Engineering)

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**CONSTRUCTION MANAGEMENT  
(Open Elective)**

**OUTCOME:**

- Able to plan, coordination, and control of a project from beginning to completion.
- Adopting the most effect method for meeting the requirement in order to produce a functionally and financially viable project.

**UNIT -I**

**Management process-** Roles. Management theories. Social responsibilities. Planning and strategic management. Strategy implementation. Decision making: tools and techniques – Organizational structure. Human resource management- motivation performance- leadership.

**UNIT-II**

**Classification of Construction projects,** Construction stages, Resources- Functions of Construction Management and its Applications .Preliminary Planning- Collection of Data-Contract Planning – Scientific Methods of Management: Network Techniques in construction management - Bar chart, Gant chart, CPM, PERT- Cost & Time optimization.

**UNIT-III**

**Resource planning** - planning for manpower, materials, costs, equipment. Labour, -Scheduling .Forms of scheduling - Resource allocation. budget and budgetary control methods

**UNIT-IV**

**Contract** - types of contract, contract document, and specification, important conditions of contract – tender and tender document - Deposits by the contractor - Arbitration . negotiation - M.Book - Muster roll -stores.

**UNIT-V**

**Management Information System** - Labour Regulations: Social Security - welfare Legislation - Laws relating to Wages, Bonus and Industrial disputes, Labour Administration - Insurance and Safety Regulations - Workmen's Compensation Act -other labour Laws - Safety in construction: legal and financial aspects of accidents in construction. occupational and safety hazard assessment. Human factors in safety. Legal and financial aspects of accidents in construction. Occupational and safety hazard assessment

**REFERENCE:**

1. Ghalot, P.S., Dhir, D.M., Construction Planning and Management, Wiley Eastern Limited,1992.
2. Chitkara,K.K., Construction Project Management, Tata McGraw Hill Publishing Co, Ltd., New Delhi,998.
3. Punmia,B,C., Project Planning and Control with PERT and CPM, Laxmi Publications, New Delhi,1987.
4. Sengupta, B. & Guha, H, Construction Management And Planning by: Tata McGraw-hill publications.

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**FINITE ELEMENT METHODS  
(Open Elective)**

**OUTCOME:**

- To obtain an understanding of the fundamental theory of the Finite Element Method, and apply the theory to solve soil behavior under external loads.

**UNIT-I**

**Introduction:** Concepts of FEM, Steps involved in Finite Element Analysis Procedure, Merits and Demerits. Principles of Elasticity: Stress equations, Strain-Displacement relationships in matrix form, Plane stress, Plane strain and axi-symmetric bodies of revolution with axi-symmetric loading.

**UNIT-II**

**Element Properties:** Concept of an element, various element shapes, Displacement models, Generalized coordinates, Shape functions, Convergent and Compatibility requirements, Geometric invariance, Natural coordinate system - area and volume coordinates.

**UNIT-III**

**Generation of Element Stiffness and Nodal Load Matrices, Isoparametric Formulation:** Concept, Different isoparametric elements for 2D analysis, formulation of 4-noded and 8-noded isoparametric quadrilateral elements, Lagrangian elements, Serendipity elements.

**UNIT-IV**

**Assemblage of Elements:** Discretization of a structure, numbering systems, Aspect ratio its effects, Assemblage, Direct Stiffness method.

**UNIT-V**

**Geotechnical Applications** Sequential construction, Excavations and embankments, Bearing capacity and Settlement analysis.

**REFERENCE:**

1. Finite Element Computations by E. Hinton and DBJ owner
2. Desai, C. S. and J.F. , Abel, Introduction to the Finite Element Method, Van Nostrand Reinhold Company (1972).
3. Reddy, J. N. - Introduction to the Finite Element Method - McGraw-Hill Publishers, 1993.
4. Krishna Murthy, C. S. - Finite element analysis - Theory and programming, Tata McGraw-Hill, 1994
5. Zienkiewicz, O. C. - Finite element Methods, McGraw-Hill Publishers, 1971.
6. Tirupati & Belgundu
7. Finite element method computation by E.Hinton and DBJ owen

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**M.Tech. I Year II-Sem (Structural Engineering)**

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**ARTIFICIAL INTELLIGENCE: TECHNIQUES  
(Open Elective)**

**OUTCOME:**

- Asses the applicability, strengths and weakness of problems and methods for particular engineering problem.
- Can develop intelligent system for particular problem.

**UNIT-I**

**Introduction to Neural Networks:** ANN definition, components, input, output and hidden layers, threshold value, weights. Relationship of ANN with other technologies.

**UNIT-II**

**Neural Networks Models:** Perceptron model, Feedforward network-back propagation, Hopfield network, Adaline and Madaline models.

**UNIT-III**

**Learning and Training:** Objective of learning, Supervised and Unsupervised learning, Hebb's rule, Delta Rule.

**UNIT-IV**

**Fuzzy Logic:** Crispness, Uncertainty, Vagueness, Fuzzyness, Fuzzy sets, Fuzzy Relations, Fuzzy association memory, Fuzzy events, Means, Variances.

**UNIT-V**

**Applications in Water Resources:** Applications of fuzzy logic in neural networks, Applications of fuzzy logic and neural networks in water resources engineering with case studies.

**REFERENCE:**

1. Neural Networks and Fuzzy Systems by Bart. Kosko, Pretence hall of India, 1994.
2. Artificial Neural Networks by Robert J. Schalkoff.
3. Fuzzysets Uncertainty an information by George.J.Klir and Tina, Pretence Hall of India, New Delhi.

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**M.Tech. I Year II- Sem (Structural Engineering)**

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**OPERATION RESEARCH  
(Open Elective)**

**OUTCOME:**

- Students should be able to apply the dynamic programming to solve problems of discrete and continuous variables.
- Students should be able to apply the concept of non-linear programming
- Students should be able to carry out sensitivity analysis
- Student should be able to model the real world problem and simulate it.

**UNIT-I**

**Optimization Techniques**, Model Formulation, models, General L.R Formulation, Simplex Techniques, Sensitivity Analysis, Inventory Control Models

**UNIT-II**

**Formulation of a LPP** - Graphical solution revised simplex method - duality theory - dual simplex method - sensitivity analysis - parametric programming

**UNIT-III**

**Nonlinear programming problem** - Kuhn-Tucker conditions min cost flow problem - max flow problem - CPM/PERT

**UNIT-IV**

**Scheduling and sequencing** - single server and multiple server models - deterministic inventory models - Probabilistic inventory control models - Geometric Programming.

**UNIT-V**

**Competitive Models**, Single and Multi-channel Problems, Sequencing Models, Dynamic Programming, Flow in Networks, Elementary Graph Theory, Game Theory Simulation

**REFERENCES:**

1. H.A. Taha, Operations Research, An Introduction, PHI, 2008
2. H.M. Wagner, Principles of Operations Research, PHI, Delhi, 1982.
3. J.C. Pant, Introduction to Optimisation: Operations Research, Jain Brothers, Delhi, 2008
4. Hitler Libermann Operations Research: McGraw Hill Pub. 2009
5. Pannerselvam, Operations Research: Prentice Hall of India 2010
6. Harvey M Wagner, Principles of Operations Research: Prentice Hall of India 2010



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**M.Tech. I Year II-Sem (Structural Engineering)**

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**INDUSTRIAL SAFETY  
(Open Elective)**

**OUTCOME:**

- Student can know how to take safety measures in executing works
- Can identify the need for maintenance (or) replacement of equipment
- Can understand the need for periodic and preventive maintenance

**UNIT-I**

**Industrial safety:** Accident, causes, types, results and control, mechanical and electrical hazards, types, causes and preventive steps/procedure, describe salient points of factories act 1948 for health and safety, wash rooms, drinking water layouts, light, cleanliness, fire, guarding, pressure vessels, etc, Safety color codes. Fire prevention and firefighting, equipment and methods.

**UNIT-II**

**Fundamentals of maintenance engineering:** Definition and aim of maintenance engineering, Primary and secondary functions and responsibility of maintenance department, Types of maintenance, Types and applications of tools used for maintenance, Maintenance cost & its relation with replacement economy, Service life of equipment.

**UNIT-III**

**Wear and Corrosion and their prevention:** Wear- types, causes, effects, wear reduction methods, lubricants-types and applications, Lubrication methods, general sketch, working and applications,

- i. Screw down grease cup,
- ii. Pressure grease gun,
- iii. Splash lubrication,
- iv. Gravity lubrication,
- v. Wick feed lubrication
- vi. Side feed lubrication,
- vii. Ring lubrication,

Definition, principle and factors affecting the corrosion. Types of corrosion, corrosion prevention methods.

**UNIT-IV**

**Fault tracing: Fault tracing-concept and importance,** decision tree concept, need and applications, sequence of fault finding activities, show as decision tree, draw decision tree for problems in machine tools, hydraulic, pneumatic, automotive, thermal and electrical equipment's like,

- i. Any one machine tool,
- ii. Pump
- iii. Air compressor
- iv. Internal combustion engine,
- v. Boiler,

- vi. Electrical motors, Types of faults in machine tools and their general causes.

#### **UNIT-V**

**Periodic and preventive maintenance:** Periodic inspection-concept and need, degreasing, cleaning and repairing schemes, overhauling of mechanical components, overhauling of electrical motor, common troubles and remedies of electric motor, repair complexities and its use, definition, need, steps and advantages of preventive maintenance. Steps/procedure for periodic and preventive maintenance of:

- i. Machine tools,
- ii. Pumps,
- iii. Air compressors,
- iv. Diesel generating (DG) sets,

Program and schedule of preventive maintenance of mechanical and electrical equipment, Advantages of preventive maintenance. Repair cycle concept and importance

#### **REFERENCES:**

1. Maintenance Engineering Handbook, Higgins & Morrow, Da Information Services.
2. Maintenance Engineering, H. P. Garg, S. Chand and Company.
3. Pump-hydraulic Compressors, Audels, Mcgrew Hill Publication.
4. Foundation Engineering Handbook, Winterkorn, Hans, Chapman & Hall London.

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**ENGLISH FOR RESEARCH PAPER WRITING  
(AUDIT 1 and 2)**

**OUTCOME:**

Students will be able to:

- Understand that how to improve your writing skills and level of readability
- Learn about what to write in each section
- Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission

**UNIT- I**

**Planning and Preparation**, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

**UNIT- II**

**Clarifying Who Did What**, Highlighting Your Findings, Hedging and Criticising, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction

**UNIT- III**

**Review of the Literature**, Methods, Results, Discussion, Conclusions, Final Check.

**UNIT- IV**

**Key skills are needed when writing a Title**, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature

**UNIT- V**

**Skills are needed when writing the methods**, skills needed when writing the Results, skills are needed when writing the Discussion, and skills are needed when writing the Conclusions

**UNIT- VI**

**Useful phrases**, how to ensure paper is as good as it could possibly be the first- time submission

**REFERENCE:**

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM.  
Highman'sbook .
4. Adrian Wallwork , English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

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DEPARTMENT OF CIVIL ENGINEERING**

**M.Tech. I Year II-Sem (Structural Engineering)**

**DISASTER MANAGEMENT  
(AUDIT 1 and 2)**

**OUTCOME:**

Students will be able to:

- Learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- Critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- Develop an understanding of standards of humanitarian response and practical relevance in Specific types of disasters and conflict situations.
- Critically understand the strengths and weaknesses of disaster management approaches, Planning and programming in different countries, particularly their home country or the countries they work in.

**UNIT- I**

**Introduction** Disaster: Definition, Factors And Significance; Difference Between Hazard And Disaster; Natural And Manmade Disasters: Difference, Nature, Types And Magnitude.

**UNIT- II**

**Repercussions of Disasters and Hazards:** Economic Damage, Loss of Human And Animal Life, Destruction Of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts and Famines, Landslides and Avalanches, Manmade disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease and Epidemics, War and Conflicts.

**UNIT- III**

**Disaster Prone Areas in India** Study of Seismic Zones; Areas Prone To Floods and Droughts, Landslides and Avalanches; Areas Prone To Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post-Disaster Diseases and Epidemics

**UNIT- IV**

**Disaster Preparedness and Management** Preparedness: Monitoring of Phenomena Triggering A disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and other Agencies, Media Reports governmental and Community Preparedness.

**UNIT- V**

**Risk Assessment** Disaster Risk: Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk assessment and Warning, People's Participation in Risk Assessment. Strategies for Survival

**UNIT- VI**

**Disaster Mitigation** Meaning, Concept and Strategies of Disaster Mitigation, Emerging Trends in Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs Of Disaster Mitigation in India.

**REFERENCE:**

1. R. Nishith, Singh AK, “Disaster Management in India: Perspectives, issues and strategies “New Royal book Company.
2. Sahni, Pardeep Et.Al. (Eds.)” Disaster Mitigation Experiences and Reflections”, Prentice Hall of India, New Delhi.
3. Goel S. L., Disaster Administration and Management Text and Case Studies”, Deep & Deep Publication Pvt. Ltd., New Delhi.

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DEPARTMENT OF CIVIL ENGINEERING**

**M.Tech. I Year II-Sem (Structural Engineering)**

**SANSKRIT FOR TECHNICAL KNOWLEDGE  
(AUDIT 1 and 2)**

**OUTCOME:**

Students will be able to:

- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- Learning of Sanskrit to improve brain functioning
- Learning of Sanskrit to develop the logic in mathematics, science & other subjects enhancing the memory power
- The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

**UNIT- I**

- Alphabets in Sanskrit,
- Past/Present/Future Tense,
- Simple Sentences

**UNIT- II**

- Order
- Introduction of roots
- Technical information about Sanskrit Literature

**UNIT- III**

- Technical concepts of Engineering-Electrical, Mechanical,
- Architecture, Mathematics

**REFERENCE:**

1. “Abhyaspustakam” – Dr.Vishwas, Samskrita-Bharti Publication, New Delhi
2. “Teach Yourself Sanskrit” Prathama Deeksha-VempatiKutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
3. “India’s Glorious Scientific Tradition” Suresh Soni, Ocean books (P) Ltd., New Delhi.

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DEPARTMENT OF CIVIL ENGINEERING**

**M.Tech. I Year II-Sem (Structural Engineering)**

**VALUE EDUCATION  
(AUDIT 1 and 2)**

**OUTCOME:**

Students will be able to:

- 1.Knowledge of self-development
- 2.Learn the importance of Human values
- 3.Developing the overall personality

**UNIT- I**

- Values and self-development –Social values and individual attitudes.  
Work ethics, Indian vision of humanism.
- Moral and non- moral valuation. Standards and principles.
- Value judgements

**UNIT- II**

- Importance of cultivation of values.
- Sense of duty. Devotion, Self-reliance. Confidence, Concentration.  
Truthfulness, Cleanliness.
- Honesty, Humanity. Power of faith, National Unity.
- Patriotism.Love for nature ,Discipline

**UNIT- III**

- Personality and Behavior Development - Soul and Scientific attitude.  
Positive Thinking. Integrity and discipline.
- Punctuality, Love and Kindness.
- Avoid fault Thinking.
- Free from anger, Dignity of labour.
- Universal brotherhood and religious tolerance.
- True friendship.
- Happiness Vs suffering, love for truth.
- Aware of self-destructive habits.
- Association and Cooperation.
- Doing best for saving nature

**UNIT- IV**

- Character and Competence –Holy books vs Blind faith.
- Self-management and Good health.
- Science of reincarnation.
- Equality, Nonviolence ,Humility, Role of Women.
- All religions and same message.
- Mind your Mind, Self-control.
- Honesty, Studying effectively

**REFERENCE:**

1. Chakroborty, S.K. “Values and Ethics for organizations Theory and practice”, Oxford University Press, New Delhi



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**M.Tech. I Year II-Sem (Structural Engineering)**

**CONSTITUTION OF INDIA  
(AUDIT 1 and 2)**

**OUTCOME:**

Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.

**UNIT- I**

**History of Making of the Indian Constitution:**

History Drafting Committee, (Composition & Working)

**UNIT- II**

**Philosophy of the Indian Constitution:**

Preamble

Salient Features

**UNIT- III**

**Contours of Constitutional Rights & Duties:**

- Fundamental Rights
- Right to Equality
- Right to Freedom
- Right against Exploitation
- Right to Freedom of Religion
- Cultural and Educational Rights
- Right to Constitutional Remedies
- Directive Principles of State Policy
- Fundamental Duties.

**UNIT- IV**

**Organs of Governance:**

- Parliament
- Composition
- Qualifications and Disqualifications
- Powers and Functions
- Executive
- President
- Governor
- Council of Ministers
- Judiciary, Appointment and Transfer of Judges, Qualifications
- Powers and Functions

## UNIT- V

### Local Administration:

- District's Administration head: Role and Importance,
- Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation.
- Pachayat Raj: Introduction, PRI: Zilla Pachayat.
- Elected officials and their roles, CEO Zilla Pachayat: Position and role.
- Block level: Organizational Hierarchy (Different departments),
- Village level: Role of Elected and Appointed officials,
- Importance of grass root democracy

## UNIT- VI

### Election Commission:

- Election Commission: Role and Functioning.
- Chief Election Commissioner and Election Commissioners.
- State Election Commission: Role and Functioning.
- Institute and Bodies for the welfare of SC/ST/OBC and women.

## REFERENCE:

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

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**M.Tech. I Year II-Sem (Structural Engineering)**

**PEDAGOGY STUDIES  
(AUDIT 1 and 2)**

**OUTCOME:**

Students will be able to understand:

- What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
- What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
- How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy

**UNIT- I**

**Introduction and Methodology:**

- Aims and rationale, Policy background, Conceptual framework and terminology
- Theories of learning, Curriculum, Teacher education.
- Conceptual framework, Research questions.
- Overview of methodology and Searching.

**UNIT- II**

- Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries.
- Curriculum, Teacher education.

**UNIT- III**

- Evidence on the effectiveness of pedagogical practices
- Methodology for the in depth stage: quality assessment of included studies.
- How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?
- Theory of change.
- Strength and nature of the body of evidence for effective pedagogical practices.
- Pedagogic theory and pedagogical approaches.
- Teachers' attitudes and beliefs and Pedagogic strategies.

**UNIT-IV**

- Professional development: alignment with classroom practices and follow-up support
- Peer support
- Support from the head teacher and the community.
- Curriculum and assessment
- Barriers to learning: limited resources and large class sizes

**UNIT- V.**

**Research gaps and future directions**

- Research design
- Contexts
- Pedagogy
- Teacher education
- Curriculum and assessment
- Dissemination and research impact.

**REFERENCE:**

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, *Compare*, 31 (2):245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, *Journal of Curriculum Studies*, 36 (3): 361-379.
3. Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? *International Journal Educational Development*, 33 (3): 272–282.
5. Alexander RJ (2001) *Culture and pedagogy: International comparisons in primary education*. Oxford and Boston: Blackwell.
6. Chavan M (2003) *Read India: A mass scale, rapid, 'learning to read'*

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<b>0</b>	<b>0</b>	<b>20</b>	<b>10</b>

**DISSERTATION PHASE – I****Course Outcomes:**

- 1 At the end of the course, the student will be able to:
2. Identify structural engineering problems reviewing available literature.
3. Identify appropriate techniques to analyze complex structural systems.
4. Apply engineering and management principles through efficient handling of project

**Syllabus Contents:**

Dissertation-I will have mid semester presentation and end semester presentation. Mid semester presentation will include identification of the problem based on the literature review on the topic referring to latest literature available.

End semester presentation should be done along with the report on identification of topic for the work and the methodology adopted involving scientific research, collection and analysis of data, determining solutions and must bring out individuals contribution.

Continuous assessment of Dissertation – I and Dissertation – II at Mid Sem and End Sem will be monitored by the departmental committee.

**JNTUH COLLEGE OF ENGINEERING HYDERABAD****M.Tech. I Year IV-Sem (Structural Engineering)**

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**DISSERTATION PHASE – II**

**Course Outcomes:** At the end of the course, the student will be able to:

1. Solve complex structural problems by applying appropriate techniques and tools.
2. Exhibit good communication skill to the engineering community and society.
3. Demonstrate professional ethics and work culture.

**Syllabus Contents:**

Dissertation – II will be extension of the to work on the topic identified in Dissertation – I. Continuous assessment should be done of the work done by adopting the methodology decided involving numerical analysis/ conduct experiments, collection and analysis of data, etc. There will be pre submission seminar at the end of academic term. After the approval the student has to submit the detail report and external examiner is called for the viva-voce to assess along with guide.